

Prof. Stephen O. Odebero PhD, FIEE
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Prof. Stephen Onyango Odebero, B.Ed (Egerton -U), M.Ed (Maseno U), PhD (Egerton-U), FIEE (red talks int)

Mission Statement: To be an efficient and fair pecuniary (Financial) and human capital manager and arbitrator in a University of Science and Technology so as to promote research, innovation and equity in access to higher education for socio-economic development.

Academic Qualifications

2004-2008, Egerton University Kenya, **PhD in Education Planning**

Title of PhD Thesis: *Equity in Access to University Education in Kenya through HELB Loans in Relation to Demand Supply and Effectiveness in Loan Recovery*

1998-2002:Maseno University Kenya, **Master of Education in Planning and Economics of Education**

M.Ed Thesis: *Equity in Bursary Allocation as a Method of Financing Secondary school Education in Busia District, Kenya*

1990-19- Kenya, B.Ed, 2nd Class Honors Upper Division, (Cum Average 65.00% on 70%)

1988-1989 Tala High School Machakos District, Kenya Advanced Certificate of Education (KACE) 3 Principals 1 subsidiary, (14 out of 19 points) with Principal A in History. Best overall student in History

1984-1987: Sigalame High School, Busia District Kenya, Kenya Certificate of Education (KCE Div II, 28 Points).

1983: Ganjala Primary School, Busia District, Kenya, Certificate of Primary Education (CPE) 25 Points.

1976: Thika Railways Nursery School, Kiambu District, Certificate in Pre-Primary Education

Appointment to Senior Leadership and Management Roles

- (i) **September 2021-Appointed Secretary The Professors' Forum, Masinde Muliro University of science and Technology**
- (ii) **2021-August-Date: Appointed Director, Directorate of Graduate Studies, Masinde Muliro University of Science and Technology**
- (iii) **2020 March 1st: Appointed competitively as Vice Chancellor University of Kigali (UoK)-Rwanda EAC, P. O Box 2611, Kigali-Rwanda, a fully accredited /chartered University by the Government of Rwanda. Tel. +250788303385/+250788303386, email:universityofkigali@uok.ac.rw. (I did not take up the position because of COVID 19 Pandemic).**

(iv) 2017 March to 30/1/2021 Appointed Ag Deputy Principal, Administration, Finance and Planning (AF&P) Turkana University College- a Constituent College of MMUST

Linkages & Community service & Appointments to Leadership positions Outside the University

- 2013-Aug 2018: Chairman, County Education Board-Busia County
- 2012-date Executive Secretary, Western Platform for unity association (WEPU)
- 2016-Date: Chairman, Busia Professionals Association (BUPA)
- 2009-May 2019: National Vice Chair, Educational Management Society of Kenya (EMSK)
- 2018-Feb 2019 March: National Chair, Educational Management Society of Kenya (EMSK)
- 2015-2018: President Association of County Education Board members
- 2015-2018: Board Member- Musingu High School-Kakamega County
- 2014-2018: Chairman of Board- Matili Technical Training Institute- Bungoma County
- 2014-date: Board Chairman, The Samson Onyango Foundation
- 2014-2015: Elected National Chair, Chairpersons of County Education Boards in Kenya
- 2019 June-date: appointed member, National Task Force on Curriculum Reforms in Education
- 2008-2015: Appointed Chairman, BOG Sigalame High School, Busia County, Samia Sub-County

National/International Training in Financial Management, Procurement and University Governance

- Studied Commerce up to Form Four level and obtained a strong credit pass.
- **March 2018:** attended **Training for University Councils and Top management** at Safari Lodge Naivasha: Modules covered: Policy and Legislative framework for universities; Resource Mobilization in Universities; leadership and Cooperate Governance; Financial Accountability (audits); Strategic Management in HE; Public Procurement, Disposal and inventory Management; transformative leadership
- **November, 2017:** Attended a **management training on COOPERATE Governance** by Center for Cooperate Governance (CCG): Topics covered: Principals of Cooperate Governance, Duties and responsibilities of Councils and managers, Human resource management and Leadership, Studying and Analysing Financial Reports, Risk management.
- **2015:** attended a **Training Course for Council, Management Board, Deans/Directors:** Topics covered: transformational leadership, resource mobilization, reforms in parastatal sector, strategic thinking, performance contracting implementation, team building.
- **2020:** Attended a **Job description and analysis Training at Kenya School of Government (KSG) –Baringo campus**
- **8-26th November, 2010** Nominated by OSSREA and attended **gender analysis tools, gender responsive budgeting** and gender auditing training in Butare Rwanda (competitively).
- **2011-2012-**attended a 7 module **multi-method research training course** sponsored by UKAID and PASGR
- **2015 September:** Commission of University Education (CUE) **Training on quality and accreditation of university education** in Kenya

- **October 2016:** Attended Commission for University Education (CUE) [training on Institutional Audit for Universities](#)
- **November, 2017:** Attended a [Management Training on COOPERATE Governance](#) by Center for Cooperative Governance (CCG)
- **March 2018:** attended 4 days [Training for University Councils and Top management](#) at Safari Lodge Naivasha: Modules covered: Policy and Legislative framework for universities; Resource Mobilization in Universities; leadership and Cooperate Governance; Financial Accountability (audits); Strategic Management in HE; Public Procurement, Disposal and inventory Management; transformative leadership
- **2015:** attended a retreat [management course for Council, management board, deans, directors:](#) topics covered: transformational leadership, resource mobilization, reforms in parastatal sector, strategic thinking, performance contracting/ implimentaion, tem bilding.
- **2015:** attended a [CUE training for external peer reviewers](#) at Egerton University
- **2015:** attended an ODeL training on [Module writing for university wide courses](#) at Farm view hotel in Busia
- **2014:** Attended workshop on [Curriculum development and Review for Public universities](#) held at MMUST
- **2011:** attended a [KEBS quality Assurance Course for Implimentation of ISO 9001:2008](#)
- February 2008-2009: Council of International Exchange of Scholars (CIES) [training on Higher Education on Access, Equity and Quality](#)
- Dec 2008: attended [Academic Planning Process Seminar](#) at MMUST
- 2004: [Training on Planning and Instruction for quality assurance.](#)
- 2001: attended a [Primary schools management \(PRISM\)](#) course
- 2000: Training on [Partnership in teacher education](#)
- 2000 attended a [guidenece and counseling Course](#) in Kismu
- 1996: attended an [inservice course for Heads of Departments](#) at Kisii High School
- 1996: attended an inservice [training Course for Kiswahili teachers](#)

Special Awards, and International Recognition

2021 March, Awarded the Prestigious-inter continental Indo-African Education Excellence Academic Award 2021 in Education Planning (FIEE)

by Research Educational Talks (Red Talks) international which is registered as a nonprofit organisation by the Government of India NITI Aayog NGO Darpan.

Awarded for professionalism, commitment to best practices and standards of academic and research revelation together with the foundation of academic decency in education planning

Appointement to Special Government of Kenya Assignment

July 2019-to Dec 2020 : **Gazetted as a member** of the Task Force on enhancing access, relevance, transition, equity and quality for effective curriculum reforms implementation of the Competence Based Curriculum (CBC). Via Gazette Notice dated 21st June, 2019.

On 8th July 2019 **Appointed Vice Chair of the CBC Task Force** on enhancing access, relevance, transition, equity and quality for effective curriculum reforms implementation.

Overall Mandate of the Task Force was to: Advise the Cabinet Secretary (CS) for Education on issues, policies, strategies that the education sector should put in place for effective implementation of the Competency Based Curriculum Reforms while giving cognizance to the issues of education access, relevance, transition, equity-socioeconomic status, special needs, learning opportunity, and quality of education.

Specific TORs of the Task Force were:

- a. Undertake broad stakeholder engagement, review literature and identify international best practices with a view to preparing a Comprehensive Advisor Report on:
 - a. Transition of Grade 6 cohort of (CBC) and Std 7-8 (of 8-4-4) pupils in 2023.
 - b. Domiciling grade 7,8,9 within Basic Education Structure. PP1-Grade 12.
 - c. Competency Based Assessment for the reformed Curriculum.
 - d. Identification of schools to host the Pathways and Tracks in Senior Secondary school, while considering equity and effectiveness.
 - e. Strategies and Work Plans to prepare the country for implementation of Senior Secondary Pathways and Tracks in 2026, including infrastructural and human resource requirements.
 - f. Conceptualization and design of competency based pre-service teacher education.
 - g. Design and implementation of Value-Based Education; Community Service Learning; and Parental Empowerment and Engagement programmes.
 - h. Transition from Basic to Tertiary Education and training in 2029, including infrastructure and human resources requirements.
- b. Advise on policy and legal issues necessary for effective implementation of the curriculum reforms, including framework on the working relationship between the national and County governments on implementation of the Pre-Primary school curricula.
- c. Prepare strategy for monitoring and evaluation of the curriculum reforms implementation.
- d. Advice on any other relevant issue for effective and efficient implementation of the curriculum reforms.
- e. Prepare periodic and final Taskforce Report.

Special Assignment by MMUST Management

In 2014, I was appointed by MMUST management to lead a study on:

‘Optimal Operation of Functional Units: toward a cost recovery strategy of Masinde Muliro University of Science and Technology.’

Developed the following specific objectives to guide the study.

- i) To determine the optimal level of operation of Masinde Muliro University of Science and Technology
- ii) To compare financial expenditures and students enrolment from 2008-2013.

- iii) To establish and relate the growth in students enrolment with growth in staff establishment from 2008-2013
- iv) To analyse the unit costs, the total costs and the marginal costs of operation of MMUST
- v) To establish the relationship between the total sales and the net income for the functional income generating units (IGUs) in the university
- vi) Investigate stakeholders perception of MMUST and MMUST programmes.

The study was done and completed and presented to the DVC Planning, Research and Innovation (DVC-PRI) and it is credited with generating viable policies that turned round Masinde Muliro University of Science and Technology from 2015 onwards.

The report was the culmination of my appointment to serve in top university management and to be the founding deputy principal administration and finance at Turkana University college.

Other special assignments at MMUST

Also appointed under flagship project of the university hence:

- (i) Founded ODeL Directorate and lay structures***
- (ii) Founded Bishop Sulumeti Study Center and lay structures***
- (iii) Founded Turkana university College as deputy Principal Administration, Finance and Planning***

vi) Teaching both undergraduate and post graduate courses

At MMUST I have taught Undergraduate courses as follows:

EAPE 421: Education Planning, Economics of Education, School practice assessment,
EDCI 499 education seminars: EAPE 431: Public Administration

Postgraduate Courses:

EPM 624: Cost Benefit Analysis in Education Planning, EPM 633: Quantitative analysis in education Planning, EPM 623: Efficiency and equity in Education, EPM 631: Demographic Studies in education planning, EPM 634: Methodologies of Education Planning, EPM 640, Financing of Education, EPM 905: advanced Research methods (PhD Course). EPM 906: Organisation theory.

Egerton University, 2003-2008 July. Assigned Research activities, Consultancy, and teaching both undergraduate and postgraduate programmes.

- (i) Undergraduate courses: EAPE 421:** Education Planning, Economics of Education and teaching practice assessment, EDCI 499 education seminars: EAPE 431: Public Administration, EAPE 411 Educational Administration
- (ii) Postgraduate Courses: EAPE 624:** Cost Benefit Analysis in Education Planning, EAPE 633: Quantitative analysis in education Planning, EAPE 623: Efficiency and equity in Education, EAPE 631: Demographic Studies in education planning, EAPE 634: Methodologies of Education Planning, EAPE 640, Financing of Education, EAPE 605: Research methods

Other university Responsibilities at Egerton University

- i) Departmental representative to Faculty of Education Curriculum development committee
- ii) Departmental coordinator undergraduate programmes
- iii) Coordinator, Male Hostels for PSSP students
- iv) SENIOR Students academic advisor to B.Ed science 2006/7 cohort
- v) secretary to journal of education publications committee
- vi) internal examiner planning and economics of education undergraduate and postgraduate programmes
- vii) executive member, curriculum review committee, M.Ed education management programmes
- viii) appointed to module writing committee, distance learning programmes (in charge of education planning modules)

Part Time university Teaching:

i) 2006- 2008 July; Masinde Muliro University of Science & Technology (Kakamega Kenya) – assignments- research, consultancy and teaching part-time:

Post graduate courses: EPM 828, problems of education Planning/economics; EPM 829; methodologies in education planning; EPM 830; population studies in education planning; EPM 831; quantitative analysis in education planning; EPM 832; micro project planning.

ii) Jan, 2007 to April, 2007; Egerton University Laikipia college campus: assignments- research, consultancy and teaching part-time: EDUC 417: Educational Administration

iii) August, 2006-Dec, 2006; Egerton University, Eastern Campus Chuka: assignments- research, consultancy and teaching part-time: EAPE 631: Demographic Studies in education planning

iv) October, 2011 to date: Narok University Nairobi campus-teaching organization theory and research methods to PhD class. Also supervising several PhD students.

Other leadership and management Roles

a) Kaimosi Teachers Training College: 2002-2003. Teaching and assessing teacher trainees in Kiswahili language, Kiswahili Literature, Teaching Practice Assessment, Project Assessment, co-curricular activities Training (Music and Volleyball). Participated in Music Festival and won in class 37L Instrumental Music, National Level.

b) Education Officer

1999-2002, ECD Centers, Primary, Secondary Schools and colleges Inspection in Kisumu District, maintenance of standards, curriculum inspection, physical facilities, and general discipline among the teachers, Report writing, participated in Organizing and Presiding over Education Days in the zone, Division and District.

c) High School Teacher:

- (i) St. Pauls Nyacheki Secondary School-Kisii District
- (ii) Director of studies (DoS)
- (iii) Friends School Milani, Bungoma District. Teaching and assessing students in History and Government, and Kiswahili, Director of Studies, Admissions Master.
- (iv) KCSE supervision in various centers.
- (v) National Examiner with Kenya National Examinations Council Kiswahili P/1a. 1998- Date.

National Assignments/ Appointments and Community Service

- d) April, 2014-march 2016: Elected national chairman caucus of chairmen of county education boards
- e) January, 2014-2017 Appointed by the **Education Cabinet Secretary**, to be **Chairman County Education Board**, Busia County for 4 years after a competitive interview.
- f) July/ 2008-july, 2011: Appointed by Minister of Education to be Board of Governor, Sigalame High School, Busia District, box 67, Funyula.
- g) January 2016-date appointed by CEB kakamega to be member of BOM, Musingu High School.
- h) October, 2008-July, 2011: Elected **Chairman Board of Governors Sigalame High School**
- i) **Jan 2013-2015**: appointed to Board of management (BOM) Bumbe Technical institute-Samia District
- j) **Feb, 2013 -2015**: appointed by minister for Higher education to be member of Board of Management Matili Technical Training Institute, Bungoma South District and named to the Audit Committee.
- k) **March, 2013**-Elected Chairman, Samia District Board of Management, Busia County
- l) **Several lectures given on education days as chief guest, at schools, churches and professional forums in Kenya.**

Membership to the University (MMUST) Committees (2009-2016)

1. Abstracts Committee for the Scientific Conference
2. Senate committee
3. Deans committee
4. ISO 9001-2008 certification of MMUST
5. Chaired several Ad hoc Committees to investigate students cases on examination irregularities.
6. Chaired committee to investigate students unrest and recommend appropriate action (2016)
7. Secretary to deans committee on restructuring of ODeL and ODeL learning centers
8. Convener, ushering subcommittee of senate since 2014-date-innovated mmust corporate attire (shirt and blouse) adopted by senate.
9. Others

Key Research Outputs

Research outputs from consultancies

1. Odebero, O.S. (2015). 'The Place of MOOCS in Africa's Higher Education,' in Nafukho, F. Muia and Irby, J. Beverly (editors). *Handbook of Research on Innovation Technology Integration in Higher Education*. USA: IGI Global. ISBN. 146681705. I was identified to research on the place of MOOCS in Higher Education while at the University of Leipzig in Germany. Regarded as one of the best research works, it is now published as a book chapter in IGI Global
4. Addedeji, S., Dugga, S., Baraka, P. Odebero OS, (2011). 'Private Financing as a Means to Improve Access to Higher Education in Africa.' In P. Pillay (Ed). *Higher Education In Africa; Equity, Access and Opportunity*. New York: International Institute of Education (IIE). (a book chapter). I led the research on Kenya. The findings were published as a book chapter by one of the reknown writers on higher education Prof Pillay. The study was funded by Ford Foundation and CIES in the US.
5. Odebero, OS. (2011). 'Education Inequalities and Opportunities in the East African Region, 2nd ed.' In SID (editor). *East African Integration: Dynamics of Equity in Trade, Education, Media and Labour*. Nairobi: Society of International Development (SID). (a book Chapter). I led the research on education inequalities in EAC. The research and eventual publication was funded by Society of International Development (SID) Kenya Chapter

6. Odebero OS, et al (2014). *Optimal operation of functional Units at MMUST: towards a cost recovery strategy*. I wrote a concept note that was approved by Management and co-funded the study that led to the cost recovery strategy that saw mmust rethink its functional units. The study is credited for the physical recovery of mmust from 2014 to date.

Doctoral Theses supervised to Completion

1. **Edwin Wafula Namachanja**, (2020). Equity in bursary allocations in relation to internal efficiency of secondary schools in Bungoma County of Kenya. *Appointed Chief Principal Maranda National School, Formerly Principal Friends School Kamusinga*.
2. **Kwaba Jacob** (2020): Relationship Between Headteachers' Management Skills And Preschoolers' Access to Quality Education in Kisii County, Kenya
3. **Mbaya Judith** (2018). Effect of subsidized school funding on education quality and students participation in Kenyan public secondary schools. Unpublished Doctor of Philosophy Thesis, Submitted to Masinde Muliro University of Science and Technology, Kakamega: Kenya *Formerly Principal Keveye Girls High School*
4. **Justus Barasa Maende** (2018), Effects of principals organizational skills on student academic performance in public secondary schools in Kenya. Unpublished Doctor of Philosophy Thesis, Submitted to Masinde Muliro University of Science and Technology, Kakamega: Kenya.
5. **Munda, Samwel Wamalwa** (2015). Demand Driven Expansion of Universities in Relation to quality of Higher Education in Kenya. Unpublished Doctor of Philosophy Thesis, Submitted to Masinde Muliro University of Science and Technology, Kakamega: Kenya. *Appointed Registrar Academics at Kaimosi Friends University College*.
6. **Nganyi, Jason, Eshiohkhunjila** (2014). Selected factors and students access to Technical Training Institutes in Kenya. Unpublished Doctor of Philosophy Thesis, Submitted to Masinde Muliro University of Science and Technology, Kakamega: Kenya

Masters Theses Supervised to Completion

I have supervised over 15 masters theses. Some of the outstanding M.Ed theses supervised to completion include:

7. **Ashoya Irene** (2009). Factors Affecting the Re-entry of Teenage Mothers into Secondary Schools in Kakamega South District, Kenya. *CEC Education at the County Government of Kakamega*
8. Nakhungu Ngecho Joseph (2010). Effects of Selected inputs on Performance: A Study of Secondary Schools in Mumias District, Kenya
9. Mabonga Reuben (2011). Factors influencing Access to public university education in Bungoma West District, Kenya
10. **Bulimo Winnie** (2010). Equity in Access to Secondary School Education by Graduates of Primary schools. Named the best thesis 2011 graduation ceremony Now, she is *now Deputy Director KNQA*
11. **H.E. Amb. Nabukwesi Simon** (2010). Evaluation of Public Secondary Schools Preparedness for Safety of Learners in Bungoma West District, Kenya **(eventually named Kenya's high commission to Canada 2010-2013)**. *He is the current PS State Department of University Education and Research*
12. Mbakali Adelaid (2010). Impact of Free Primary Education Policy on Access to Education in Kenya: A Case of Vihiga District.

13. Onyango JO. (2011) Factors influencing cost of primary education in public primary schools in Busia District, Kenya. *Principal Nambale Urban Secondary School*
14. Singoro, Berita (2012). The Effect of Integration of Information Communication Technology in Secondary School Management in Kenya.
15. Francis Shikanda, (2012). Role of Ministry of Education Fees Guidelines in management of annual school budgets in public secondary schools in Kenya. *Sub-County Director of Education*
16. Miyawa, Caleb (2013). Effects of Learning Resources on Academic Performance in Technical Training Institutes in Kenya. Unpublished Masters Thesis, Submitted to Masinde Muliro University of Science and Technology, Kakamega, Kenya.
17. Ndinyo, Fredrick (2013). Factors influencing the types and Profitability of development projects implemented in public secondary schools in Kenya. Unpublished Masters Thesis, Submitted to Masinde Muliro University of Science and Technology, Kakamega, Kenya.
18. **Wakhisis Rhode (2020)**. Expansion of Public Day Secondary Schools and internal Efficiency in Mumias East and West Sub-Counties, Kakamega County Kenya.
19. **Okwemba Vincent Ochango (2014)**. Equity in access to youth polytechnics by graduates of primary and secondary schools in kakamega county, Kenya . Unpublished Masters Thesis, Submitted to Masinde Muliro University of Science` and Technology, Kakamega, Kenya.
20. **Majani Alex Tom (2015)**. ‘Relationship between school Inspection and academic achievement of secondary schools in kakamega county, Kenya . Unpublished Masters Thesis, Submitted to Masinde Muliro University of Science and Technology, Kakamega, Kenya.
21. **Rapando, Humphrey (2021)**. Impact of Educational Management Training Programme on Financial Management of Secondary School Principals in Kenya.

A host of other theses are ongoing under my supervision

Publications in Refereed Journals

1. Odebero O.S. ed. (2021). *Determining the Optimal Operation of Masinde Muliro University of Science and Technology: Towards a Cost Recovery Strategy*. Vijayawada Andhra India: IMRF International Publications, ISBN 978-93-90146-23-9.
2. Republic of Kenya (2020). *Report of the Taskforce on Enhancing Access, Relevance, Transition, Equity and Quality for Effective Curriculum Reforms Implementation*. Nairobi: Government Printer. (publication/ points=2.7)
3. Kwaba J.G, Odebero OS., Gori, JM. (2019). Influence of Headteachers Human Resource Management Skills on Pre-schoolers Access to Quality Education in Kisii County, Kenya. *The International Journal of Humanities and Social Studies*. ISSN No. 2321-9203, October 2019. (publication/ points=2.7)

4. Kwaba J.G, Odebero OS., Gori, JM. (2019).Management Skills of Financial Resources and Learners Access to Quality Education. *International Journal of Innovative Research and Development*. Vol. 7, Issue 10, October 2019. (publication/ points=2.7)
5. Odebero, OS, & Osen, C. (2019).HIV/AIDS, Malaria and other Communicable Diseases: Implications to Educational Planning, *Sanskriti International Multidisciplinary Research Journal*, ISSN No. 2455-1511,Vol. IV Issue-III Jan-Feb-Mar 2019. Available online at www.simrj.org Page 118, (publication/ points=4)
6. Odebero, OS, & Mayama, L. (2019). Innovation and Talent Development in Education: Turning the Page on Un-Met Labour Market Needs in Kenya, *Sanskriti International Multidisciplinary Research Journal*, ISSN No. 2455-1511,Vol. IV Issue-III Jan-Feb-Mar 2019. Available online at www.simrj.org, (publication/ points=4)
7. Namachanja, E.W., Odebero, OS. And Achoka, JSK. (2019).The Relationship Between Bursary Demand and Amount Disbursed to Secondary School Students in Bungoma County of Kenya. *European Journal of Education Studies*. (publication/ points=2.7)
8. Barasa J., Odebero, OS & Kaberia, L. (2018) Relationship Between Principals's Participation in academic Activities and students academic performance in Kakamega County secondary schools.*International Journal of innovative research and development*. ID No 18010, ISSN No 2278-0211. (publication/ points=2.7)
9. Barasa J., Odebero, OS and Kaberia, L. (2018) Relationship Between activities implemented and students academic performance in Kakamega County secondary schools, Kenya. *International Journal of Education and Research*. ID No 184147, ISSN No 2411-5681. (publication/ points=2.7)
10. Mbaya Judith Tsisiga, Odebero, OS and Ndiku, J (2018). Relationship between subsidized school funding and transition rates in Kenyan secondary schools. *Scholars Journal of Arts, Humanities and Social sciences*, Vol. 6, issue 7, July 2018, ISSN No. 2347-5374. (publication/ points=2.67)
11. Mbaya Judith Tsisiga, Odebero, OS and Ndiku, J (2018). Analysis of trends in enrolment rates and subsidized school funding in Kenyan secondary schools. *Scholars Journal of Arts, Humanities and Social sciences*, Vol. 6, issue 7, July 2018, ISSN No. 2347-5374. (publication/ points=2.67)
12. Odebero, OS (2016). **Stakeholder Perceptions of Academic Programs offered at Masinde Muliro University of Science and Technology**, ISSN NO. 2074 -5400 *Kenya Journal Of Educational Planning, Economics & Management Volume 10, Issue 2*. (publication/ points=8)
13. Odebero, OS (2016). **Mentoring programmes in Higher Education Institutions: Challenges and Prospects**, ISSN NO. 2074 -5400 *Kenya Journal Of Educational Planning, Economics & Management*. Volume 10, Issue 1. (publication/ points=8)

14. Odebero, OS. (n.d). Relationship Between the Total Sales and the Net Income from the Functional Income Generating Units (IGUs) at Masinde Muliro University of Science and Technology. *The Cradle of Knowledge, African Journal of Educational and Social Science Research* Vol. 5. No. 1 2018. ISSN 2304-2885. Under review No point
15. Singoro, Berita and Odebero, OS. (2016). Secondary school management in the 21th century: revolutionalizing educational leadership through ICT in Kenya.ISSN NO. 2074 - 5400 *Kenya Journal Of Educational Planning, Economics & Management* (Mar 2016) Volume 10, Issue 1 (publication/ points=4)
16. Ntawiha, P, Odebero, OS,Nshimiyamana J, Nasiforo B. (2018), The Role of Public Private Partnership In Widening Access To Tertiary Education in RWANDA. *Polytechnic Scientific Journal*, Vol. 1, issue 1. 87-100, ISSN 2616-7506. (publication/ points=1.33)
17. Stephen O. Odebero (2015). Factors Influencing Unequal Cross-Border Higher Education Student Mobility in The East African Community. Working Paper Series of the Centre for Area Studies No. 7. Leipzig: Leipziger Universitätsverlag GmbH, Leipzig 2015 Oststraße 41, 04317 Leipzig. Available online at www.univerlag-leipzig.de University of Leipzig (publication/ points=8)
18. Odebero OS, Ulf Engel and Mathias Middell (2015). Factors Influencing Unequal Cross Border Higher Education Students' Mobility in East African Community. *Research Journal of Education* ISSN: 2413-0540 Vol. 1, No. 4, pp: 35-49,available at : <http://arpweb.com/?ic=journal&journal=15&info=aims> (publication/ points=4)
19. Majani, A.T, Odebero, OS and Poipoi, Moses (2014). Relationship between school inspection and academic achievement of secondary schools in Kenya,ISSN NO. 2074 - 5400 *Kenya Journal Of Educational Planning, Economics & Management* (Nov 2014) Volume 9, Issue 1(publication/ points=2.67)
20. Nganyi, JE, Odebero SO, Onderi, H, Musera, J and Shigogodi J. (2014). Strategies That Enhance Students Access to Public Technical Training Institutions in Kenya. *International Journal of Academic Research in Business and Social Sciences*,November 2014, Vol. 4, No. 11 ISSN: 2222-6990. (publication/ points=2.67)
21. Munda, SW. &Odebero, OS. (2014). The Influence of education costs on students' academic performance in Kenya: an empirical study of Bungoma County secondary schools. *Asian Journal of Educational Research*, Vol.2, (1), 1-13, ISSN 2055-9748. (publication/ points=4)
22. Odebero OS. (2019). "Improving the Quality of Education for Children Living in Urban Informal Settlements in Uganda as part of the East African Community Initiative." *Kenya Journal Of Educational Planning, Economics & Management*, ISSN NO. 2074 -5400 (February 2019). (publication/ points=8)
23. Odebero, OS. (2019). Is Free Education System In Kenya Free of Knowledge? Rethinking Provision of Free Education Strategies. In the Scholar, Issue No. 15, Jan. 30-February.

2019. Printed by Nation MediaGroup. Available online at www.scholarmedia.co.ke (publication/ points=0)
24. Odebero, OS. (2019). Teacher Management Practices In Kenya. Unraveling The Frustrations of the 21st Century Teacher. *In the Scholar, Vol. 16*. 2019. Printed by Nation MediaGroup. Available online at www.scholarmedia.co.ke (publication/ points=0)
 25. Mabonga,MR., Aywa S., Odebero, OS, &Poipoi, M.(2013). Relationship Between Students Socio-economic Status and Access to Public University Education in Bungoma West District, Kenya. *International Journal of Advanced Research*, 1 issue 4, pp 244-251. Available online at www.journalijar.com. (publication/ points=2.67)
 26. Odebero, OS., Sang, AK, Kimani, GN, & Susan Chepkonga.(2013). The Quandary of Teacher Demand and Supply in Secondary Schools in Kenya: Equity, Quality and Policy Performance in a Comparative Perspective. *The Cradle of Knowledge: African Journal of Educational and social Science research*. Vol. I, No. 1, 2013, ISSN 2304-2885, p. 92-97.
 27. Berita Singoro, S.O. Odebero, Susan Chepkonga and G. Kimani (2013).The Effect of Integration of Information Communication Technology in Secondary School Management in Kenya. *The Cradle of Knowledge: African Journal of Educational and social Science research*. Vol. I, No. 1, 2013, ISSN 2304-2885, p. 65-76.
 28. Priscillah Galava1 Francis C.Shikanda&S.O.Odebero (2013).Teachers’ beliefs and attitudes on computer technology as an instruction resource in public secondary schools in uasingishu district, kenya,ISSN NO. 2074 -5400 Kenya journal of educational planning, economics & management (2013) volume 6, issue 1
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