

Curriculum Vitae

Dr. Jacob Wambasi Kitari, PhD
ECDE- Programme Officer
Kakamega County– Kenya

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Statement of Qualifications: I hold a Doctor of Philosophy Degree from Masinde Muliro University of Science and Technology in Educational Management and Policy Studies. I also hold a Master’s degree in Educational Management and Policy Studies from the same institution and a Bachelor of Education degree from Kenyatta University. I have over 22 years’ experience in various fields of education where I helped in supervision of curriculum implementation, Training of ECDE Teachers at both diploma and Certificate levels, and development of instructional materials. I also have a vast experience in the management of examination where I served as a National Senior examiner for Research, Community Development and Management by Kenya National Examination Council. Above all, I am a member of Educational Management Society of Kenya (EMSK) as well as an author of various scholarly journal articles and a book.

ACADEMIC BACKGROUND

2015 – 2019: Doctor of Philosophy – Masinde Muliro University of Science & Technology

- **Course:** Educational Management and Policy Studies
- **Thesis:** “*Analysis of World Vision Information Communication Technology Project on Academic Performance of Public Primary schools in Kenya*”

2010 - 2015: Master of Education, Masinde Muliro University of Science and Technology

- **Course:** Educational Management and Policy Studies
- **Thesis:** “Pre-school Teacher Training and Management of Teaching Services in Public Early Childhood Development Centres in Navakholo Sub-County, Kenya”

- 2004 - 2007:** Bachelor of Education (Early Childhood Education - Second Class Upper Division)– Kenyatta University, Nairobi; Kenya
- 2001-2002:** Diploma in Early Childhood Development and Education (ECDE) St. Michael trinity ECDE Training College, Kenya
- 1995-1997:** P1 Teacher Certificate Course Highridge Teachers Training College, Nairobi-Kenya
- 1987-1990:** Kenya Certificate of Secondary School Education (KCSE, C plain) Mwihila High School
- 1978-1986:** Kenya Certificate of Primary School Education (KCPE-62 points) Sihanikha Primary School
- 2015- Date :** Member Educational Management Society of Kenya (EMSK)

CONTINUOUS PROFESSIONAL DEVELOPMENT

- DEC. 2019** : Competence Based Curriculum Training Workshop-Kenya Institute of Curriculum Development (KICD)
- FEB,2019** : Organised a research dissemination workshop on “ Expansion of teachers’ Roles and Responsibilities in Inclusive Primary Schools in Kenya.”
- MAY, 2016** : Participated in the 10th MMUST International Conference on Health
- JUNE, 2012** : Participated in the Masinde Muliro University of Science and Technology 4th Annual International Conference on the theme ‘Action Research in Higher Education and Development in Africa
- JUNE, 2012** : Participated in the Masinde Muliro University of Science and Technology 4th Annual International Conference on the theme ‘Action Research in Higher Education and Development in Africa
- JUNE, 2016** : Attended workshop on Anti-corruption at the work place
- AUGUST, 2010** : Trained as National examiner for ECDE Teacher Diploma Examinations by Kenya National Examinations Council
- JUNE, 1999** : Attended a workshop in English and Science

PROFESSIONAL EXPERIENCE

2016 to Date: **Part Time Lecturer-Educational Administration & Management (MMUST)**

2015 to Date : Early Childhood Development and Education Programme Officer Kakamega
County

2007 to Date : Lecturer for ECDE Diploma Course Kakamega District Centre for Early Childhood
Development and Education

2009 -2016 : Senior National Examiner ECDE Diploma Exams

1997- 2008 : Primary Teaching

2009- 2020 : Coordinator Training/Capacity building and in charge of school Board of
Management (ECDE)

2020 to Date : Supervision of Master's Research Thesis (MMUST)

RESEARCH EXPERIENCE

March, 2018: Participated in collaborative Research- University of Cambridge and Masinde

Muliro University of Science and Technology (MMUST). Research project title
**'Expansion of Teachers' Roles and Responsibilities in Inclusive Primary
Schools in Kenya.'** The project was funded by Cambridge Africa-ALBORADA
Research Fund.

UNIVERSITY TEACHING EXPERIENCE

2019-2020: EPM- 411 Management and Administration of educational institutions

Institutions (Undergraduate Class)

EPM-413 Management of Health, Safety and Security in Educational

Institutions (Undergraduate Class)

2018-2019: EPM- 411 Management and Administration of educational



Institutions (Undergraduate Class)

-EPM-413 Management of Health, Safety and Security in Educational

Institutions (Undergraduate Class)

2017-2018: -EPM- 411 Management and Administration of educational

Institutions (Undergraduate Class)

-EPM-413 Management of Health, Safety and Security in Educational

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2016-2017: -EPM- 411 Management and Administration of educational

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-EPM-413 Management of Health, Safety and Security in Educational

Institutions (Undergraduate Class)

2015-2016: -EPM- 411 Management and Administration of educational

Institutions (Undergraduate Class)

-EPM-413 Management of Health, Safety and Security in Educational

Institutions (Undergraduate Class)

HOBBIES

Researching, Teaching, Reading, Writing, Organizing Seminars, Team player, Travelling and Making new friends.

WORKING EXPERIENCE

- 2016 to date** : **Part Time Lecturer Masinde Muliro University of Science and Technology (MMUST)**
- 2015 to date** : Early Childhood Development and Education Programme Officer
- Employer** : County Government of Kakamega.
- 2007 to date** : Lecturer for ECDE Diploma Course
Kakamega District Centre for Early Childhood
Development and Education
- 2009 -2016** : Senior National Examiner ECDE Diploma Exams
- 1997- 2008** : Primary Teaching

PUBLICATIONS : A BOOK AND JOURNAL ARTICLES

Nov,2020: Jacob Wambasi Kitari et al “ ICT and Academic Performance in Basic Institutions. Published by LAMPERT

Nov-2020: Jacob Wambasi Kitari and Lydiah Wamocha “PreSchool Teacher Training and Management of Curriculum Implementation: A Case of Navakholo Sub-County, Kenya. Published in International Journal of Scientific and Research Publications, Volume 10, Issue November,2020, ISSN 2250-3153.

Oct-2020: Jacob Wambasi Kitari “The Correlation in Academic Performance of Public Primary Schools Using ICTs in teaching and Learning and those that do not: A Case of Matete Sub-County, Kenya.” Published in World Journal of Pharmaceutical and Research Publications, Volume 9, Issue 13, October,2020, ISSN 2277-7105.

Aug.2020: Jacob Wambasi Kitari, Lydiah Wamocha and Pamela Buhere “The Correlation

Between ICT Technical Support and Academic Performance of Public Primary Schools: A Case of Matete Sub-County, Kenya.” Published in World Journal of Pharmaceutical Research Publications, Volume 9, Issue 8, August, 2020, ISSN 2277-7105.

Oct.2019: Jacob Wambasi Kitari, Pamela Buhere and Ndiku Judah “Teacher Perceptions and the Use of Information Communication Technology in Schools; A Case of Public Primary Schools in Matete Sub-County, Kakamega County, Kenya.” Published in International Journal of Scientific and Research Publications, Volume 9, Issue 10, October, 2019, ISSN 2250-3153.

Oct.2019: Jacob Wambasi Kitari, Pamela Buhere and Samuel Obaki “ICT-Infrastructure and Pupils’ Learning Outcomes: A Case of Matete Sub-County Primary Schools, Kakamega County.” Published in International Journal of Scientific and Research Publications, Volume 9, Issue 10, October, 2019, ISSN 2250-3153.

Jun.2019: Odebero, S.O; Kitari W. Jacob; Muhavi Lucy Sagina and Achoka J.S.K. “Effects of Drug and Substance Abuse on Secondary School Students’ Academic Performance in Vihiga County, Society and Implications for personal Health. Published in Journal of Science Technology Education and Management. J-STEM VOL.8, No.1, JUNE, 2019, ISSN 1991-2889.

REFEREES

1. Dr. Lydiah Wamocho

Chairperson – EPM Department

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2. Dr. Paul Ogenga

Exams officer – EPM Department

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3. Dr. Irene Ashioya

The County Chief Officer-MOEST,

County Government of Kakamega,

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KAKAMEGA.