

## **CURRICULUM VITAE**

NAME : Dr. Manson B. Sichari

WORK : Department of Educational Psychology, Masinde Muliro University of Science and Technology.

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DATE OF BIRTH : 28<sup>TH</sup> November 1959

MARTIAL STATUS : Married

ACADEMIC RANK : Senior Lecturer

CITIZENSHIP : Kenyan

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## **EDUCATION AND QUALIFICATIONS**

1. **Ph.D. Disaster Management and Humanitarian Assistance** (Rehabilitative Psychology,

Special Needs). Masinde Muliro University of Science and Technology, (2009 – 2014).

2. **M.Ed. Guidance and Counselling (persons with Special Needs)**. Kenyatta University,

(2002 – 2004).

3. **B.Ed. Special Needs Education** (Visually Impaired). Kenyatta University, (1996 – 1999).

4. **Diploma in Special Needs Education** K.I.S.E. (1991 – 1993).

5. **KACE** (History, Geography, Kiswahili) Private candidate

6. **KCE** Nyabondo High School

7. **KJSE** Yenga Secondary School

8. **CPE** Nandereka Primary School.

## **PUBLICATIONS IN REFEREED JOURNALS**

1. **Sichari, M.,** Bota, K., & Okaya, E. (2020). *Inclusive Education in Kenya within School and in Life*

*Cycle Transitions*. The Journal of the International Association of Special Education. Vol. 20, No. 1, 2020. ISSN: 1555-6913.

2. Bota, K., **Sichari, M.,** & Ilolanga, L. (2020). *Inclusive Practices as Empowering Venture for Persons*

*with Disabilities: The Case of ST Angela Vocational School for the Deaf in Mumias, Kenya*. Journal of

Education and Practice. ISSN 2222-1735 (Paper) ISSN 2222-288X (Online) Vol.11, No.9, PP 45-49.

3. Anyango, L.O., **Sichari, M.,** & Ogulu, J. (2020). *Relationship between Locus of Control Orientation*

*and School Adjustment of Orphaned and Vulnerable pupils in Kisumu Central Sub-County, Kenya*.

Journal of Education and practice. ISSN: 2222-1735 (paper) ISSN: 2222-288X (Online) Vol. 11, No 21, 2020. PP 139-146.

4. Okongo, C., Odera, F., & **Sichari, M.** (2020). *Contribution of Home Based Psychosocial Issues on*

*Students Academic Performance in Public Secondary Schools in Migori County, Kenya.*  
Advances in  
Social Sciences Research Journal, 7(7)398-419. DOI:10.14738/assrj.77.8555. PP 398-418.

5. Okongo, C., Odera, F., & **Sichari, M.** (2020). *Interventional measures for the Control Psychosocial*  
*Issues to promote Academics in Public Secondary Schools in Migori County, Kenya.*  
International Journal  
of Education and Research. Vol. 8, No 7, ISSN: 2411-5681 PP 18-32.

6. Aduda, P.O., Koderu, H., & **Sichari, M.** (2019). *The effect of class repletion on the academic*  
*performance of pupils on Lower Primary Schools in Homa Bay.* International Journal for  
Research in  
Educational Studies. Vol. 5, Issue 9, ISSN: 2208-2115 PP 37-54.

7. **Sichari, M.B.** (2019). *Cultural influence on the Personality of Lake Victoria Region's Community of*  
*Kenya.* Archives of Business Research, 7(4), 21-29. DOI: 10.14738/abr.74.2471. PP 21-29.

8. Obuya, G., Koderu, H., **Sichari, M.** (2017). *The main societal factors which influence Juvenile*  
*delinquency in Secondary Schools in Homa Bay County, Kenya.* A Journal of Advances in  
Management IT and Social Sciences, Vol 7, Issue No 6, ISSN:2231-4571).

9. Obuya, G., Koderu, H., & **Sichari, M.** (2017). *The main Familial factors which influence Juvenile*  
*delinquency in Secondary Schools in Homa Bay County, Kenya.* International Journal in  
Management  
and Social Science. Vol 05 Issue – 06, ISSN: 2321-1784.

10. Oyoo, E.O., Koderu, H., & **Sichari, M.** (2017). *Identification of Main Verbal Indicators of Mental*  
*Status of University Students' at Onset of Unrest.* International Journal of Enhanced Research  
in  
Educational Development. ISSN: 2320-8708, Vol. 5 Issue 3.

11. Oyoo, E.O., Koderu, H., & **Sichari, M.** (2017). *Detection of Main Physical Indicators of Mental*  
*Status of University Students' at Onset of Unrest.* Research on Humanities and Social  
Sciences.  
 ISSN 2224-5766 (Paper) ISSN 2225-0484 (Online) Vol.7, No.10, 2017.

12. Okello, L.M., **Sichari, M.**, & Odera, F. (2017). *Impact of Principals' Recognition on Retention of*  
*Secondary School Teachers' in Homa Bay County of Kenya.* International Journal of  
Academic  
Scientific Research. ISSN: 2272-6446 Volume 5, Issue 1, PP 227-236.

13. Okello, L.M., **Sichari, M.**, & Odera, F. (2017). *Influence of School Environmental Characteristics on*  
*Retention of Secondary School Teachers in Homa Bay County, Kenya.* International  
Journal of  
Academic Scientific Research. ISSN: 2272-6446 Volume 5, Issue 1, PP 237-246.

14. **Sichari, M.** (2016). *Effect of Traumatized Antenatal Mothers on their Pre-school children in Mt. Elgon Region, Kenya.* Journal of Education and Practice. ISSN 2222-1735 (Paper) ISSN 2222-288X (Online), Vol.7, No.12, 2016.
15. **Sichari, M.** (2016). *Parental influence on the Education of their Visually Impaired Learners of St. Francis School for the Blind, Kapenguaria, Kenya.* A Journal of Advances in Management IT & Social Sciences, Vol. 6, Issue 11, ISSN: (2231-4571) PP 1-18.
16. **Sichari, B.M.**, Wakhungu, J.B., & Maragia, S.N. (2014). *Developmental Vulnerability of Children Born to Traumatized Mothers in Mount Elgon Region, Bungoma County, Kenya.* Research on Humanities and Social Sciences. ISSN (Paper)2224-5766 ISSN (Online)2225-0484 (Online) Vol.4, No.11.

### **THESIS PUBLISHED**

1. **Sichari, B.M.** (2014). *Developmental Vulnerability among Pre-school children born to traumatized expectant mothers of Mount Elgon Region, Bungoma County, Kenya.* PhD thesis, Masinde Muliro University of Science and Technology.
2. **Sichari, B.M.** 2004. *Vocational Aspirations of Visually Impaired students in mainstreamed secondary schools in selected provinces, Kenya.* M.Ed. thesis, Kenyatta University.

### **COMMUNITY ENGAGEMENT**

1. **2010 to date: Trustee** of Abekho Welfare Association Webuye
2. **2017 to date:** Engaged in Awareness program for children living with Sickle Cell Anemia disease in Western Kenya. Main aim is to improve their quality of life and to counsel them to accept to live with the condition.
3. **2009 to date:** Creation of awareness on the effect on the use of hard drugs like cocaine, marijuana, etc. among the youths and street children in Bungoma and Kitale Towns.
4. **2007 to date:** A member of the assessment and placement team of children with Special Needs in Bungoma County.
5. **2010 to date:** Provide Voluntary Services in rehabilitative activities and humanitarian services through Bungoma Red Cross and Mount Elgon branches to the needful communities.

### **CONFERENCES/ACADEMIC PRESENTATIONS**

1. **Sichari, M.**, Bota, K.N., Okaya, E. (July 14-17-2019). *Inclusive Education in Kenya: within school and Between Education Cycle Transitions.* Paper presented at the 16<sup>th</sup> Biennial International Association of Special Education (IASE) Conference in Magamba, Tanzania.
2. Okaya, E., **Sichari, M.**, Bota, K.N., & Ayaga, G. (July 14-17-2019). *Factors that influence practioner's choice of challenging behaviour management strategies of learners with Autistic Spectrum Disorder in Kenya.* Paper presented at the 16<sup>th</sup> Biennial International Association of Special Education (IASE) Conference in Magamba, Tanzania.

3. **Sichari, B.M.**, Ocholla, J., & Odera, F. (18<sup>th</sup> – 21<sup>st</sup> June 2018). *Online Psychotherapy training as a transformative approach in teacher training colleges in the Lake Region, Kenya.* 1<sup>st</sup> Pan African

Conference, held at Grand Royal Swiss Hotel, Kisumu.

4. **Sichari, B.M.**, & Maragia, S.N. (13<sup>th</sup> November 2015). *Developmental Vulnerability of Children born to traumatized expectant mothers in Mt. Elgon region, Bungoma County, Kenya.* Paper presented at

the 4<sup>th</sup> National Guidance, Counselling and Psychology Conference, Egerton University.

### **SEMINARS/FORUM/WORKSHOPS PARTICIPATED**

1. The Grant/Proposal Writing workshop held in MMUST 28<sup>th</sup> February 2019.

2. Curriculum writing workshop organized by Department of Educational Psychology and experts from Finland held in MMUST November 2019.

3. Review of early childhood curriculum in line with the New KICD Curriculum, held in Busia June 2019.

4. Participated in training of Trainers on Sickle Cell Anemia Awareness organized by Ball State University USA and MMUST.

5. Participated in a workshop on Enhancing Education of learning Difficulties through development of Educational Neuroscience MA Program at MMUST.

### **GRADUATE COURSES TAUGHT**

1. PSY 818E : Psychology of Exceptional persons.

2. GAC 818E : Counseling Delinquents.

3. PSY 812 : Psychological Assessment.

4. MSE 803 : Foundation of Special Needs Education.

5. MSE 805 : Guidance and Counselling for families and children with Special Needs.

6. PSY 828 : Theories of Marital and Family Therapy.

7. MSE 807 : Behaviour Management and Interventions for learners with Special Needs.

8. MSE 808 : Current issues in Special Education

9. PSY 906 : Mental Health Psychology.

### **UNDERGRADUATE COURSES TAUGHT**

1. EPS 101 : Introduction to Special Needs Education

2. EPS 402 : Inclusive Education

3. PSY 410 : Guidance and Counselling.

4. PSy 210 : General Psychology.

5. SNE 100 : Evolution, Development, and Policies in Special Needs Education.

6. SNE 103 : Guidance and Counselling of Special Needs learners and their families.

### **MEMBERSHIP IN PROFESSIONAL BODIES**

1. International Association of Special Needs Education

2. Kenya Red Cross

3. **Alumnae** Masinde Muliro University of Science and Technology.

4. **Alumnae** Kenyatta University.

5. Professional Association of Special Educators Kenya (PASEK).

6. Kenya Guidance, Counselling Association

7. **Alumnae** Kenya Institute of Special Education (KISE)

### **CURRENT RESEARCH**

1. Mental Health and Special Educational Needs: Exploring their relationship in

management of Challenging Behaviour presented by learners with Autism in Western Kenya.

2. Sensory Impairment Psychological influence on persons with Hearing and Seeing problems in an inclusion environment.

### **PhD CANDIDATE SUPERVISION**

1. Grace Mboya Obuya: (PES/7505/2014): Students' perception of Psychological Determinants of Juvenile Delinquency in Secondary Schools in Homa Bay County, Kenya (PhD Graduated, 2017).

2. Lazarus Millan Okello (PES/7507/2014): Role of Principals' Motivational Reward on Retention of Secondary School Teachers in Homa Bay County, Kenya (PhD Graduated, 2017).

3. Eliud Oure Oyoo (PES/7504/2014). Indicators of Mental Status of University Students at the Onset of Unrest; A case study of Kisii University, Kenya (PhD. Graduated, 2017).

4. Colyvin Okongo Otieno (PES/7506/2014). Contribution of Home-based Psychosocial Issues on Students Academic Performance in Public Secondary Schools in Migori County, Kenya (PhD. Awaiting Defense).

### **M.Ed. STUDENT SUPERVISION**

1. Linah Anyango Ochieng (EPY/G/05/15). Relationship between Locus of Control Orientation and School Adjustment among Orphans and Vulnerable pupils in Kisumu City, Kenya (Submitted for Examination).

2. Philip Otieno Aduda (MED/9205/2014). The effect of Class repetition on the academic performance of pupils in Lower Primary School in Homa Bay (Successful Defended).

3. Okayo Doroth (Graduated 2020).

4. Moraa Jacqueline (MEDSE/2014/71989). Low Performance in Reading by Learners with Specific Learning Difficulties in an Inclusive Setting in Kimilili Central Zone, Bungoma County, Kenya (Submitted for Examination).

### **THESIS EXAMINED (INTERNAL EXAMINER)**

1. Janepher Iwagata Juma: Determinants of Implementing Inclusive Education Programme Among 6 - 9-year-old pupils in Public Primary School in Kanduyi Sub-county, Bungoma County, Kenya (M.Ed. Thesis 2020).

2. Arthur Khigani Lwangu: Effect of selected Counselling Challenges on Career Guidance Among Public Secondary School Students in Kakamega South Sub-County, Kenya (M.Ed. Thesis 2020).

3. Millicent Atieno Ondiegi: Effect of Term Birth on Learning Readiness of 5 – 6-years-old children in Nyando Sub-County, Kenya (M.Ed. Thesis 2019).

4. Edinah Sabiri Mogaka: Determinants of Participation in Physical activity among School going Adolescents with Disabilities in Kakamega County, Kenya (M.Sc. Thesis 2019).

### **External Engagements**

(i) Kyambogo University, Uganda: Appointment as an External Examiner for 2016/2017 Academic year; Department of Special Needs Education – Visually Impaired.

(ii) Kyambogo University, Uganda: Appointment as an External Examiner for 2015/2016 Academic year; Department of Special Needs Education – Visually Impaired.

(iii) Kyambogo University, Uganda: Appointment as an External Examiner for 20154/2015 Academic year; Department of Special Needs Education – Visually Impaired.

### **RESPONSIBILITIES**

### **Internal**

1. **Coordinator** of Special Needs Education programme in the Department of Educational Psychology.
2. **Coordinator of EPS 402:** Inclusive Education course in the department of Educational Psychology.
3. **Acting coordinator**, Bungoma Campus (5<sup>th</sup> – 10<sup>th</sup> May 2019).
4. **A member** of School Curriculum Review Committee (2<sup>nd</sup> November 2020)
5. **A mentor** for Monari Nelman (a beneficiary of Prestigious MMUST Merit Scholarship).
6. Developed three (3) **Curriculum of Special Needs Education (M.Ed. Special Needs Education, B.Ed. Special Needs Education, and Bachelor of Technology Special Needs Education)**

### **External**

1. **HOD:** Department of Educational Psychology and Science at Rongo University 2015/2016, 2016/2017 and 2017/2018 academic years.
2. **A member** of Library Committee of the Senate in the Rongo University Senate.

### **PROFESSIONAL EMPLOYMENT**

1. **Lecturer**, Department of Educational Psychology, Masinde Muliro University of Science and Technology, (August 2017 to date).
2. **Lecturer**, Department of Educational Psychology and Science, Rongo University, (2015 – 2017).
3. **Part-Time Lecturer**, School of Education, Rongo University College, (2010 – 2014).
4. **Part-Time Lecturer**, Department of Educational Psychology, Moi University, (2009– 2016).
5. **Coordinator** Special Needs Education – Bungoma County (2005 – 2014).
6. **Teacher** at Kitale School (Girls) Secondary Section. 2000 – 2004).