

CURRICULUM VITAE

BENARD ANGATIA MUDOGO

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P.O. Box 190 – 50100, Kakamega – Kenya

PERSONAL INFORMATION

Date of Birth: 5th may 1977

Gender: Male

Marital Status: Married

Religion: Christianity

Nationality: Kenyan

PROFILE SUMMARY

I am a senior Lecturer in linguistics, with over 15 years' experience in higher institutions' education and research. My work focuses on language and mediated communication as a critical strategy in amplifying the voices of marginalized communities in Africa. By recognizing the diverse linguistic and cultural contexts in which communication occurs, my key research focus is on approaches for inclusive dialogue and equitable knowledge-sharing. My commitment to intercultural engagement ensures that voices and needs of underrepresented groups are not only amplified but actively integrated into policy, and development frameworks. I am a key consultant for the UNHCR in the areas of literacy, communication competencies and policy formulation on refugee education in Kenya. I also engage in consultancy for both local and international bodies, contributing to research in communication and language as a tool for knowledge and development. I came in MMUST in 2018, and have since been involved in several resource mobilization initiatives for the university. I have also held a number of Administrative and Management positions.

KEY AREAS OF RESEARCH AND FOCUS

- **Intercultural Communication and Linguistic Inclusion**

My research focuses on language and mediated communication as tools for fostering inclusive dialogue and amplifying the voices of marginalized communities in Africa. I focus on the cultural and linguistic diversity that shapes communication practices, ensuring that underrepresented groups are meaningfully included in development and policy processes.

- **Qualitative Research and Narrative Approaches**

My methodological research includes narrative inquiry and photovoice approaches that foreground lived experiences and community perspectives. These participatory methods are key to my research and consultancy work, enabling authentic

representation and deeper understanding of vulnerable groups and their communication needs

- **Intervention and Policy Development in Refugee Education**

As a consultant with the UNHCR and other agencies, I contribute to the design and implementation of interventions in refugee education, focusing on literacy, communication competencies, and policy frameworks. My work supports sustainable, evidence-informed practices that improve educational outcomes for displaced learners.

- **Risk Communication and Crisis Engagement**

In contexts of humanitarian crisis and displacement, I specialize in risk communication strategies that ensure accurate, culturally sensitive, and accessible information reaches affected populations. This includes work on public health messaging, protection protocols, and emergency education responses, particularly in refugee-hosting settings where miscommunication can exacerbate vulnerability.

- **Capacity Building and Professional Development**

A key part of my academic and consultancy work is the capacity building of educators, researchers, and community leaders, especially within refugee-hosting regions. I have led and facilitated numerous training programs and professional development initiatives focused on language instruction, intercultural communication, and educational leadership for teachers in Kakuma, Kalobeyei, and Dadaab camps.

EDUCATION

2017	PhD in Linguistics, Maseno University, Kenya
2011	MA in English and Linguistics, Kenyatta University, Kenya
2008	B. Ed. (Arts) First Class Honours . University of Nairobi, Kenya.

OTHER QUALIFICATIONS

Kenya Certificate of Secondary Education (KCSE)
Kenya Certificate of Primary Education (KCPE)

TEACHING EXPERIENCE

27/04/2021-Date	Masinde Muliro University of Science and Technology, Senior Lecturer (English, Linguistics, and Communication Skills)
30/11/2018-Date	Masinde Muliro University of Science and Technology, Lecturer (English, Linguistics, and Communication Skills)
01/2017-01/2018	Adjunct Lecturer, Mount Kenya University (English, Linguistics and Communication Skills)
01/2018 – 12/2018	Part-Time Lecturer, Kibabii University (English, Linguistics, and Communication Skills)
02/2013 – 31/2018	Part-Time Lecturer, Masinde Muliro University of Science and Technology, Lecturer (English, Linguistics, and Communication Skills)

04/2016 – 31/2018 Adjunct Lecturer, Maseno University (English, Linguistics, and Communication Skills)

10/2013 – 03/2016 Part time Lecturer, Mount Kenya University (English, Linguistics, and Communication Skills)

01/2013-10/2013 Adjunct Lecturer, University of Djibouti (English and Linguistics)

01/2007 – 31/2007 Mugai Secondary School, Teacher of English and Literature

9/2006-01/2007 Malava Girls Secondary School, Teacher of English and Literature

UNIVERSITY TEACHING EXPERIENCE

a). Undergraduate Courses taught

Semantics and Pragmatics, Research Project in Language and Linguistics, English Stylistics, English Morphology, The Art of Writing, Introduction to the Study of Language, Communication Skills, Second Language Acquisition, Public Communication, Education and Media Practicals.

b). Postgraduate taught Courses

Translation and Interpretation, Advanced Stylistics and Language use, Research Methods, Proposal Writing, English Language Education, Contemporary Issues in Applied Linguistics.

KEY SKILLS

- Expert in developing culturally responsive communication strategies that promote inclusive dialogue and understanding across diverse linguistic and cultural settings.
- Skilled in using methods such as storytelling, photovoice, and life histories to document and analyze the lived experiences of marginalized and displaced populations.
- Experienced in translating research into actionable policy recommendations, particularly in refugee education, literacy development, and child protection.
- Proficient in designing effective risk communication approaches tailored to humanitarian contexts, ensuring accurate and accessible information reaches vulnerable groups.
- Strong background in designing and delivering professional development programs for teachers, researchers, and community leaders in refugee-hosting areas.
- Experienced in providing consultancy to UNHCR and other agencies on literacy, communication, and education policy, while fostering cross-sector collaboration.
- Demonstrated ability to lead academic initiatives, manage institutional projects, and mobilize resources to support research and community impact at MMUST.

MANAGEMENT AND ADMINISTRATIVE POSITIONS

05/01/2025-Date Chairman, Department of Language and Literature Education, Masinde Muliro University of Science and Technology

25/09/2024-7/31/2027 Board Member Postgraduate Studies (BMPGS), Masinde Muliro University of Science and Technology

08/2024-09/2024. Acting Chair of Department-Department of Language and Literature Education, Masinde Muliro University of Science and Technology

01/2020-2024 Head of English Section-Department of Language and Literature Education, Masinde Muliro University of Science and Technology

2/2019 – 01/2020 Coordinator for Examinations – Department of Language and Literature Education, Masinde Muliro University of Science and Technology

1/07/2023-31/1/2024: School of Arts and Social Sciences Research Coordinator, Masinde Muliro University of Science and Technology

22/11/2021-22/11/2024: Coordinator for undergraduate programmes for English and Communication Skills

22/11/2021-22/11/2024: Departmental research, publishing and training sub-committee.

19/09/2021: Convener to look at programmes to be domesticated in the School of Arts and Social Sciences.

23/03/2021-Date: University Webometrics Champion

23/7/2019-23/7/2022: Head of Communication Skills section

PUBLICATIONS

a). Books

1. **Mudogo, B** & Auma, R (2022). *ICT and the Teaching of French as a Foreign Language in Universities in Kenya*. Nairobi: Royallie Publishers
2. **Mudogo, B. A.** (2020). *Functional Equivalence in the Translation of Informative texts: The case of Luhya Cluster of languages in Mulembe FM newscasts*. LINCOM Studies in Translation. ISBN 9783862900510
<http://lincom-shop.eu/LSTr-10-Functional-Equivalence-in-the-Translation-of-Informative-Texts/en>
3. Barasa, D. & **Mudogo, B.** (2019). *Communication Skills: A Handbook for Students (Eds)*. Eldoret: Utafiti Foundation.

<https://utafitifoundation.com/product/communication-skills-a-handbook-for-students/>

b). Chapter in Books

1. **Mudogo, B.** (2022). The Role of Mobile Assisted Language Learning in the Teaching of FFL in Kenyan Universities. In, Mudogo, B. & Auma, R. (Eds). *ICT and the Teaching of French as a Foreign Language in Universities in Kenya*. Nairobi: Royallie Publishers 55-65.
2. **Mudogo, B.** (2019). Listening and note taking skills. In, Barasa, D. & Mudogo, B. (Eds). *Communication Skills: A handbook for Students*. Eldoret: Utafiti Foundation. ISB 978-9966-26-185-4
<https://utafitifoundation.com/product/communication-skills-a-handbook-for-students/>

c). Peer reviewed journal articles

1. Odera, H., Barasa, D. & **Mudogo, B.** (2025). Distribution of Anaphoric elements in Lutsotso. *Journal of Linguistics, Literary and Communication Studies*, 4 (1), 35-47.
<https://doi.org/10.58721/jllcs.v4i1.970>
2. Wakoko, M., & **Mudogo, B. A.** (2024). Accounting for Pain using the Image Schemas: Evidence from Lubukusu Language in medical discourse. *Journal of African Languages and Literary Studies*, 5(3), 5-23. https://hdl.handle.net/10520/ejc-aa_jalls_v5_n3_a1
3. Ongolo, J., **Mudogo, B.**, & Barasa, D. (2024). Pragmatic Functions of Discourse Particles in Lutsotso conversations. *Journal of Pragmatics Research*, 6(2), 186- 205. <https://doi.org/10.18326/jopr.v6i2.186-205>
4. Moraba, D. N., **Mudogo, B.**, & Mandillah, L. (2024). Conceptual Mappings of Metaphorical Euphemisms in Ekegusii Circumcision Ceremonies. *African Journal of Empirical Research*, 5(4), 287-301.
5. Nyakundi, N., Barasa, D., & **Mudogo, B.** (2024). Exploring Sexism in Humour: A Linguistic Analysis of Comedic Performances on the Churchill Show. *Journal of Linguistics, Literary and Communication Studies*, 3(2), 9-17. <https://doi.org/10.58721/jllcs.v3i2.767>
6. Nyakundi, N., **Mudogo, B.**, & Barasa, D. (2024). Examining sexist inferences on The Churchill Show's stand-up comedy. *Journal of Research and Academic Writing*, 1(2), 1-9. <https://doi.org/10.58721/jraw.v1i2.769>
7. Lukania, V., **Mudogo, B.**, & Alati, A. (2024). Categories of Lukabarasi Nominal Compounds and their Pragmatic Functions. *Journal of Linguistics, Literary and Communication Studies*, 3(2), 27-34.
<https://doi.org/10.58721/jllcs.v3i2.810>

8. Owino, C. A., **Mudogo**, B., Barasa, D., & Auma, R. (2024). Categories of Shifts in the Translation of the English Holy Bible (New International Version) into Dholuo Bible: Muma Maler Mar Nyasaye (1976). *Translation Studies: Theory and Practice*, 4(1 (7)), 24-34. <https://doi.org/10.46991/TSTP/2024.4.1.024>
9. Nyasimi, B., **Mudogo**, B., & Teresa, O. (2024). Teachers' Preparedness for Use of Computer Technology Tools in Teaching and Learning English Vocabulary in Grade Three in Primary Schools in Nyamira County, Kenya. *African Journal of Education, Science and Technology*, 8(1), Pg. 470-478. <https://doi.org/https://doi.org/10.2022/ajest.v8i1.1106>
10. Nyarumba, D. M., **Mudogo**, B., & Mandillah, L. (2024). Metaphorical Euphemisms in Ekegusii Circumcision Songs. *Journal of African Languages & Literary Studies* (JoALLS), 5(1). https://hdl.handle.net/10520/ejc-aa_jalls_v5_n1_a4
11. Auma, R., **Mudogo**, B., Kasili, J., Miruka, F., & Anyonje, L. (2023). Student Experiences with Online Platforms: Critical Perspectives from Teaching and Learning of French as a Foreign Language (FFL) in Kenyan Universities. *International Journal of Language Teaching and Education*, 7(2). <https://doi.org/10.22437/ijolte.v7i2.25912>
12. Auma, R., **Mudogo**, B., Miruka, F., Kasili, J., & Anyonje, L. (2023). Modalities of Remote Instruction of French as a Foreign Language among Selected Universities in Western Kenya. *East African Journal of Education and Social Sciences*. 132-138 <https://doi.org/10.46606/eajess2024v05i01.0356>
13. Nyasimi, B., **Mudogo**, B., & Teresa, O. (2023). Teachers' Attitude towards the Use of Computer Technology in Teaching English Vocabulary among Primary Schools in Nyamira County, Kenya. *East African Journal of Education and Social Sciences*. 134-140. <https://doi.org/10.46606/eajess2023v04i06.0341>
14. **Mudogo**, B. A., Barasa, D., & Matseshe, J. (2023). EVALUATING THE EFFICACY OF CONTROLLED EXTENSIVE READING TASKS ON ESL LEARNING OUTCOMES. *LLT Journal: A Journal on Language and Language Teaching*, 26(2), 496-509. <https://doi.org/10.24071/llt.v26i2.6440>.
15. Itieba, J. L., **Mudogo**, B., & Barasa, D. (2023). Contextual Frames of Reference in the Translation of George Orwell's Animal Farm to Kiswahili. *Translation Studies: Theory and Practice*, 3(2 (6)), 29-39. <https://doi.org/10.46991/TSTP/2023.3.2.029>
16. Itieba, J. L., Barasa, D., & **Mudogo**, B. (2023). Contextual meaning loss and gain in the translation of George Orwell's Animal Farm from

English to Kiswahili. *Nairobi Journal of Humanities and Social Sciences*, 7(2).

17. Masika, M. N., Barasa, D., & **Mudogo, B.** (2023). Meaning loss in English-Lubukusu medical interpretation. *Nairobi Journal of Humanities and Social Sciences*, 7(2), 22-34. <https://doi.org/10.58256/njhs.v7i2.1114>
18. Masika, M., Barasa, D., & **Mudogo, B.** (2023). Constraints in the interpretation of English-Lubukusu medical discourse. *Research Journal in Modern Languages and Literatures*, 4(1) <https://doi.org/10.58256/jmll.v4i1.1141>.
19. Sasala, J. M., **Mudogo, B.**, & Barasa, D. (2023). Image Schemas in Metaphors of the COVID-19 Pandemic in Lukabaras. *Journal of Linguistics & Language in Education*, 17(1). 57-73
20. Sasala, J. M., **Mudogo, B.**, & Barasa, D. (2022). Vital relations in the metaphors of Covid-19 in Lukabaras. *LWATI: A Journal of Contemporary Research*, 19(3), 82-100.
21. Wanjala, W. M., **Mudogo, B. A.**, & M'raiji, J. K. (2022). Categorisation of Lubukusu conceptual metaphors of pain in doctor-patient consultation. *Research Journal in Advanced Humanities*, 3(3), 15-28. <https://www.royalliteglobal.com/advanced-humanities/article/view/871>
22. Maobe, A. O., **Mudogo, B. A.**, & Barasa, D. (2022). An analysis of the phonological structure of homograph sets in Ekegusii. *Research Journal in African Languages*. 3 (2) 27-40. <https://royalliteglobal.com/african-languages/article/view/811>
23. Wanjala, W. M., **Mudogo, B. A.**, & M'raiji, J. K. (2022). Metaphoronomies of Pain Conceptualized by Lubukusu Speakers in Doctor-Patient consultation. *International Journal of Linguistics, Literature and Translation*, 5(7), 60-67. <https://doi.org/10.32996/ijllt.2022.5.7.7>
24. Mutacho, R, **Mudogo, B** & Mandillah, L (2021). Translation at crossroads-translating the untranslatable in English-Lubukusu advertisements. *Research Journal in Modern Languages and Literature* 2 (3) 24-35 <https://royalliteglobal.com/languages-and-literatures/article/view/704>
25. Muriungi, S, W. & **Mudogo, B, A.** (2021). Linguistic Landscape in a multilingual Context: A Case of Kenyan Universities. *LLT Journal: A Journal on Language and Language Teaching*. 24 (2) 450-460 <https://doi.org/10.24071/llt.v24i2.3673>
26. Khachula, A. A, Mandillah, L & **Mudogo, B. A** (2021). Levels of Equivalence in Interpreter-mediated Sermons from English into Luhya

- Varieties. *International Journal of English Language Studies (IJELS)* Vol 3 (5) 26- 30. <https://doi.org/10.32996/ijels.2021.3.5.4>
27. Khachula, A. A, **Mudogo, B. A** & Mandillah, L (2021) Constraints of Attaining Pragmatic Relevance from English into Selected Luhya Varieties in Interpreter-mediated Sermons *International Journal of English Language Studies (IJELS)*. Vol 4 (5) 231-218 <https://doi.org/10.32996/ijllt.2021.4.5.23>
28. **Mudogo, B, A.** (2021). The Semantic Field Theoretical Approach in the teaching of English and its Grammatical Implication to Second Language Development. *International Journal of English Language Studies (IJELS)* (3) 3 1-6 <https://doi.org/10.32996/ijels.2021.3.3.1>
29. Wakoko, M. W. and **Mudogo, B, A.** (2021) The role of Indigenous Econaming Systems in Ecological Conservation: A case of Lubukusu and Lukabarasi languages in Western Kenya. *LLT Journal: A Journal on Language and Language Learning*. Vol. 24, No. 1, PP 62- 91. <https://doi.org/10.24071/llt.v24i1.2842.g2188>
30. **Mudogo, B.** (2020). Non-Equivalence and the Translatability of English-Lukabarasi Medical Discourse. *Journal of Education and Social Sciences* Vol 1 103- 113
31. Mbugua, J. J, **Mudogo, B. A** & Okoth, T, A (2020). Challenges of Correcting Spelling Errors among Standard Seven Learners in Nandi South Sub-County, Kenya. *International Journal on Studies in English Language and Literature (IJSELL)* Vol 8,(1) PP 11-20 <https://dx.doi.org/10.20431/2347-3134.0801002>
32. Sasala, J. M, Atichi, R & **Mudogo, B.A** (2019). Lexical borrowing in spoken Lukabras a multilingual context. *International Journal of Linguistics, Literature and Translation (IJLLT)*. Vol 2 (6) 31-37. <https://al-kindipublisher.com/index.php/ijllt/issue/view/50>
33. **Mudogo, B. A.** (2019). The relevance and applicability of English -Luhya translations in an informative text. *Coretrain* Vol 1 (1) 1-8
34. **Mudogo, B. A.** (2019). Conceptualization of women through Metaphor by Bilingual Lukabras-English speakers. *International Journal of Linguistics, Literature and Translation (IJLLT)*. Vol 2, (5) 26-32 <https://al-kindipublisher.com/index.php/ijllt/issue/view/49>
35. **Mudogo, B. A.** (2018). Baker's Strategies in Translation: A Lexico-Semantic Analysis of Four Luhya dialects: Lukabras, Lwisukha, Luwanga and Lukhayo in Informative Text. *The African Journal of Education and Social Sciences (AJESS)*. Vol 3, 71- 85

36. **Mudogo, B. A.** Ojwang, B.O & Yakub, A. (2016). Strategies used by non-Kabras presenters to attain Lukabras Equivalence in the translation of Mulembe FM Luhya newscasts. *The international Journal of Humanities and Social Studies*. Vol 4, (12) 148-154:
http://internationaljournalcorner.com/index.php/theijhss/article/viewFile/12_7193/8058
37. **Mudogo, B. A.** Ojwang, B.O & Yakub, A. (2016). Categories of Lukabras nonequivalence in the translation of Mulembe FM Luhya newscasts by the non-Kabras presenters. *The International Journal of Research and Advanced Studies*. Vol 3, (6) 35-52. https://www.ijiras.com/2016/Vol_3-Issue_13/paper_63.pdf

d). In conference proceedings

1. **Mudogo, B.A** “Non-Equivalence and the translatability of English-Lukabarasi Medical Discourse”, International Mother Language Day (IMLD) Conference. Masinde Muliro University of Science and Technology, February 2020
2. Wakoko, M & **Mudogo, B, A**, “The Role of Econaming in mitigating destruction of wildlife species and Habital loss” International Mother Language Day (IMLD) Conference. Masinde Muliro University of Science and Technology, February 2020
3. Wangari, S & **Mudogo B.** “Linguistic Landscape in a multilingual setting: The case of Kenyan Universities”, International Mother Language Day (IMLD) Conference. Masinde Muliro University of Science and Technology, February 2020”

EDITED BOOKS

1. Barasa, D. & **Mudogo, B.** (2019). *Communication Skills: A handbook for Students*. (Eds) Eldoret: Utafiti Foundation. ISB 978-9966-26-185-4 c.
2. **Mudogo, B** & Auma, R (2022). *ICT and the Teaching of French as a Foreign Language in Universities in Kenya*. Nairobi: Royallie Publishers

CONFERENCE PRESENTATIONS

1. Nyasimi, B, **Mudogo, B** & Okoth, D. Teachers’ Preparedness for use of computer Technology tools in teaching and learning English vocabulary in Grade three in Primary schools in Nyamira County, Kenya. *International STEMEIC conference*, Masinde Muliro University of Science and Technology, 15th November 2024.
2. **Mudogo, B.** African Indigenous Language Translating for Children in Kenya: A critical review. *1st National Conference*, Kaimosi Friends University, 16th May, 2023

3. **Mudogo, B.** The Role of Mobile Assisted Language Learning in the Teaching of FFL in Kenyan Universities. 2nd *Virtual Multidisciplinary Conference*. Turkana University. 26th May, 2022
4. **Mudogo, B.A.,** Barasa, D. & Omuteche, J.. Tracking Covid-19 Crisis Communication: Insights from marginalized populations in Kenya's urban Informal settlements. 13th *Multidisciplinary Conference*. Masinde Muliro University of Science and Technology, February 2020, 26TH May, 2022
5. **Mudogo, B.A** "Non-Equivalence and the translatability of English-Lukabarasi Medical Discourse", *International Mother Language Day (IMLD) Conference*. Masinde Muliro University of Science and Technology, February 2020
6. **Wakoko, M & Mudogo, B, A,** "The Role of Econaming in mitigating destruction of wildlife species and Habital loss" *International Mother Language Day (IMLD) Conference*. Masinde Muliro University of Science and Technology, February 2020
7. Wangari, S. & **Mudogo B.** "Linguistic Landscape in a multilingual setting: The case of Kenyan Universities", *International Mother Language Day (IMLD) Conference*. Masinde Muliro University of Science and Technology, February 2020
8. **Mudogo, B, A** "An evaluation of the Semantic Field Approach and its Implication to Second Language Development", 13th *Multi-disciplinary International Conference*. Masinde Muliro University of Science and Technology, June 2019
9. **Mudogo, B.A** "Variation in written Lukabras as taught by teachers in selected Primary schools in Kakamega North Sub-County". *Kenya Education Management International conference*, on 5th May 2016, Nairobi, Kenya.
10. **Mudogo, B. A** "Language Skills in Education pedagogy: New perspectives to enhance the field. *Multi-disciplinary International Conference*. Masinde Muliro University of Science and Technology, June 2015

PROFESSIONAL AFFILIATIONS

02/08/2019 – Founding member, Language Association of East Africa (LAEA)

02/2023 – to date Board Member, Edinburgh Circle on the Promotion of African Languages, <https://afrilang.wixsite.com/afrilang>

1/2019- to date. Member, International Ecolinguistic Association

08/2021-to date- Board Member, Al-Kindi Center for Research and Development. <https://al-kindipublisher.com/>

COURSES DRAFTED

2025: Certificate in Cooperate communication (Masinde Muliro University of Science and Technology)

2021: Master of Arts Programme in Linguistics (Masinde Muliro University of Science and Technology)

2021: Bachelor of Arts Programme in Communication Skills (Masinde Muliro University of Science and Technology)

2021: Bachelor of Arts Programme in Linguistics (Masinde Muliro University of Science and Technology)

2020: Bachelor of Arts Programme in Translation and Interpretation (Masinde Muliro University of Science and Technology)

FUNDING INFORMATION

a) From University Research Fund (URF)

S.NO	Project and Role	Funding Source	Amount	Year
1.	Sexual and Reproductive misinformation on social media among the youth in Kenya (Principal Investigator).	University Research Fund	400,000	2024
4.	Lecturer's capacity building in Virtual Instruction (Co-Principal Investigator)	University Research Fund	K.sh 1,000,000	2023
5.	Extensive Reading for ESL (Principal investigator)	University Research Fund	K.sh. 1,000,000	2023
6.	Crisis Communication for Vulnerable populations (Principal Investigator)	University Research Fund	K,sh. 400,000	2023

b). From External Funding

S.NO	Project	Funding Source	Amount	Year
1.	Supporting Grant Proposal Writing capacity in Arts and Social Sciences (Principal Investigator)	Academics Without Borders (AWB)	Free Training of 20 faculty members School of Arts	2025

			and Social Sciences in Research Capacity	
2.	Training of Trainers and Test Training for Teacher Trainers, Curriculum Support Officers and Education Staff on enhancing of English Language competencies for Refugee Teachers in Daadab, Kakuma and Kaloboyei Camps (Principal Investigator)	World Lutheran Federation (LWF)	630,000	2025
3.	Reading Culture Project for Primary School Children in Turkana County, Kenya (Co-Principal Investigator)	Extensive Reading Foundation. (ERF)	USD. 4950	2024
4.	Developing English Enhancement support Module for refugee Teachers in Kenya (PI)	The Lutheran World Federation (LWF)	K.sh. 696,000	2024

c). Consultancies

S.NO	Type of consultancy	Organization	Amount	Year
1.	English language expert in syllabus development for the Open University of Kenya	Open University of Kenya (OUK)	Ongoing, (Paid per diem)	2024
2	Panel Reviewer for Foundation Research Flanders (FWO)	Research Knowledge Flanders (FWO)	Ongoing for until August 2027 (Paid honorarium as per the organization (three times a year for the 3	2024

			year contract period)	
3	Language programme consultant	United Nations International Children's Emergency Fund (UNICEF)	Ongoing paid per diem	2023

CONFERENCE/WORKSHOPS ORGANIZED

1. Organizing Committee member, Chama Cha Kitaifa Cha Kiswahilli (CHAKITA), Masinde Muliro University of Science and Technology, 7th -8th March, 2024
2. Organizing Committee Member, International STEMEIC conference, Masinde Muliro University of Science and Technology, 15th November 2024.
3. Organizing Committee Member, STEMEIC International Virtual Conference at Masinde Muliro University of Science and Technology, June 2022
4. Organizing Committee Member, International Mother Language Day (IMLD) Conference at Masinde, Muliro University of Science and Technology, 13th February 2020.

15. SEMINARS/WORKSHOPS ORGANIZATION

- 5/3/2021: Host and Organizer, writing workshop for the schools of Arts and Social Sciences, Masinde Muliro University of Science and Technology.
1 st PEN WEBINAR on teacher - education
- 25/1/2021 Philippine-Kenya Education Network (PEN) Workshop on 'Recover and Revitalize Education for COVID 19 Generation'
- 4/2019 Content Development Training, Open Distance and eLearning (OdeL) – Masinde Muliro University of Science and Technology
- 2/2019 Grant Proposal Writing Workshop – Masinde Muliro University of Science and Technology
- 6/2018 Graduate thesis marking and Supervision-Mount Kenya University
- 1/2018 Online teaching and assessment-Maseno University
- 6/2017 Effective online pedagogical Skills in Higher Education Teaching and Learning-Mount Kenya University
- 3/2013 Capacity Building Course on ODEL interaction and Testing Masinde Muliro University

COMPLETED POSTGRADUATE SUPERVISION

a). Doctorate dissertations

No	Name of Student	Title of Thesis and specialization	University	Graduation year
1.	Naftali Nyakundi	A Pragmatic Interpretation Of Verbal Sexist Humour in Kenyan Stand- Up Comedy: A Case of The Churchill Show	MMUST	2024
2.	James Matseshe	Metaphorical mappings in the conceptualization of COVID-19 pandemic in Lakabarasi (PhD in Linguistics)	MMUST	2023
3.	Mary Masika	Interpretation of English-Lubukusu medical discourse in Bungoma County Hospitals. (PhD in Linguistics)	MMUST	2023
4.	Makarios Wakoko	Conceptualization of pain by Lubukusu speaking patients in medical discourse in Bungoma County hospitals. (PhD in Linguistics)	MMUST	2022
5.	Annet Khachula	Pragmatic relevance of interpreting English sermons into Luhya in selected churches in Busia County. (PhD in Linguistics)	MMUST	2022

b). Master's theses

No	Name of Student	Title of Thesis and specialization	University	Graduation year
1.	Duncan Nyarumba	Metaphorical Conceptualization of Ekegusii Euphemisms in Traditional Circumcision Songs (M.A in Applied Linguistics)	MMUST	2024
2.	Colleta Owino	Rank-Shifting of Clauses in the Translation of the English Holy Bible New International Version Into Dholuo Bible; <i>Muma Maler Mar Nyasaye</i> (1976)	MMUST	2024

		M.A in Applied Linguistics)		
3.	Jill Itieba	Context and Cognition in the Translation of George Orwell's Animal Farm into Kiswahili (M.A in Applied Linguistics)	MMUST	2023
4.	Rashid Mutacho	Functional approaches in the translation of English operative texts into Lubukusu in citizen television advertisements. (M.A in Applied Linguistics)	MMUST	2022
5.	Alloys Maobe	Pragmatic Analysis of Egekusii Homographs (M.A in Applied Linguistics)	MMUST	2022
6.	James Matseshe	Lexical borrowing in spoken Lukabras from the Nandi Language in Chepsaita scheme. (M.A in Applied Linguistics)	MMUST	2020
7.	Joel Mbugua	An assessment of the role of instruction on spelling performance among standard seven learners in Nandi South Sub-County, Kenya (M.A in English Language Education)	MMUST	2020
8.	Harun Kweyu	Phonological constraints in the Translation of the English Bible into Luwanga. (M.A in English and Linguistics)	MKU	2020

18. THESIS EXAMINATION

a). PhD disertation

N o	Name of Student	Title of Thesis and specialization	Universit y	Graduat ion year
1.	Jacktone Otieno Midigo	Multimodal Interpretation of Modes of Signification in Television Advertisements PhD in Linguitics	Rongo Universit y	2025

1.	Liza Irungu	Multimodality in Kenya's Political Discourse in the Social Media PhD in Linguistics	Chuka University	2024
2.	Lily Kabuga Mbugua	An Analysis on Metadiscourse Markers in English and Kiswahili Doctoral Dissertations in Kenyan University PhD in Linguistics	Chuka University	2024

b). Masters Theses

No	Name of Student	Title of Thesis and specialization	University	Year
1.	Rebin Obwangi	A Morphological Analysis of Abbreviated Neologisms of Social Media Discourses: A Case of Kenyans on X Master of Arts in Applied Linguistics	MMUST	2025
2.	Geofrey Juma Lumbasi	Effectiveness of Marketing Communication Strategies on the uptake of Farm Inputs in Kakamega County Kenya Master of Arts in Journalism and Mass Communication	MMUST	2023
3	Dorothy Kwamboka Mogara	Morpho-Phonemic Adaptation of Dholuo Words Borrowed into Ekegusii Master of Arts in Linguistics	Kisii University	2023
4	Hellen Odera	Morpho-Syntactic Analysis of Tense and Aspect in Lutsotso Master of Arts in Applied Linguistics	MMUST	2021
5	Ingato Lilian	Politeness strategies used in Lwisukha in Public meetings Master of Arts in Applied Linguistics	MMUST	2020

6	Echesa Rashid	The Influence of word Stress and Perception on the production of Consonants Among Form Three Lwidakho Speakers Master of Education in English Language	MMUST	2019
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EXTERNAL EXAMINATION

1. **05/2024-02/2027:** External Examiner, Kisii University (English and Communication Skills)
2. **2024-2027:** External Examiner, Chuka University (English/Linguistics theses examination)
3. **205-2028:** External Examiner, Rongo University (English and Linguistics theses examination)

COMMUNITY SERVICE

- 2022-2025:** Reappointed Board of Management chairperson, Mavusi Secondary School
- 2019-2022:** Appointed Board of Management Chairperson, Mavusi Secondary School.
- 2022-2025:** Reappointed Board of Management Member, Kalenda Girls Secondary School
- 2019-2022:** Appointed Board of Management Member, Kalenda Girls Secondary School.
- 2017:** Appointed the Chairman, 'Friends of Malekha', an organization of former pupils of Malekha Primary School to help the academic programmes in the school.

21.RESOURCE MOBILIZATION

- 2025: Partnership with Academic Without Borders (AWB) to give free training to MMUST staff in research capacity. The partnership is ongoing
- 2024: Partnership with the Confucius Institute of the University of Nairobi to help in the development of Chinese Language programmes. Negotiated with the institute to teach Mandarin beginner classes to staff and students for free, currently, these classes are ongoing
- 2024: Facilitated partnership with Hubei University and negotiated that MMUST students be taught Chinese classes for free. Currently, 30 students are being taught Mandarin beginner Course (HSK 1) for free. This will be an ongoing programme.

2024: In the processing of facilitating the inception of a Confucius Institute in MMUST. The application is in an advanced level, with the help of the Confucius Institute of the University of Nairobi and the University of Hubei.

Referees

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